



Bradford Peverell, Dorchester, Dorset DT2 9SD

www.newbarn.co.uk

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Activity Specific Risk Benefit Assessment - Living History Sessions

This risk benefit assessment is to be read in conjunction with the 'Dynamic & Generic' risk benefit assessment.

This activity consists of a full or half day session with activities themed towards different historical periods.

These activities are available for residential and day groups.

Each session is led by an interpreter, and they take place within the Iron Age homestead. For groups over forty a New Barn ranger will assist in the running of the activities.

- Only approved and tested activities are added to the living history programmes.
- Each group should have the appropriate adult to child ratio; therefore, each child should have one or more adults always nearby.
- Checks are made with the group leaders for any medical history that should be considered before any activity takes place.
- Any allergies will need to be considered in the light of some activities.
- Adults accompanying the group will be briefed by the interpreter on their role and responsibilities during the visit.
- Adults will be made aware that their contribution is an essential part of the safety of the pupils and that they must stay with their assigned group/task.

An introductory talk will be given to the group covering the following areas of site safety.

- ❖ Always walk
- ❖ Beware of uneven or wet and slippery ground
- ❖ Animals that may be present and electric fences
- ❖ Keep fingers & thumbs out of mouths & away from faces
- ❖ Always ask the interpreter before picking up or using anything that you haven't been given permission to use or touch
- ❖ Only participate in the activities that have been demonstrated
- ❖ Wash hands before eating & at the end of the session

How will young people BENEFIT from this activity?

The students will participate in various hands-on activities to show them what life was like in the historical period that they are studying.

Students will experience different buildings from historical periods of our history and different senses will be used whilst exploring their surroundings.

Registered in England No: 2877922 Registered Office: New Barn Field Centre, Bradford Peverell



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Risk Benefit Assessment Completed		Date of last update: September 2023	
By: MCD		Review date before: September 2024	
Risk	Who might be affected	How risk is controlled	Overall risk rating: L/M/H
Sharp and/or Heavy Tools & Equipment	Staff & Pupils	<ul style="list-style-type: none"> Alert group to potential hazards in the briefing that takes place before each activity and session. See 'equipment' section at the end. 	L
State of Ground Underfoot	Staff & Pupils	<ul style="list-style-type: none"> Pupils told to walk everywhere. State of ground assessed where relevant for each activity. 	L
Fire's Within Buildings	Staff & Pupils	<ul style="list-style-type: none"> The fire in the roundhouse or longhouse is small and controlled, with water nearby. When a fire is lit no pupil is to enter the building without an adult who has been made aware of the dangers. For sessions inside the buildings with a lit fire the interpreter organises the entry and departure of everyone from the building. Everyone is to stay seated in the building. No one is to add anything to the fire. 	L
Sticks & Stones	Staff & Pupils	<ul style="list-style-type: none"> No sticks are to be picked up and carried around. Pupils will be briefed on how to carry sticks & poles if required during an activity. Flint is not to be picked up and used. Pupils will be briefed on how to use flint in the appropriate activities. 	L
Making Ink Using the dust ground from charcoal	Staff & Pupils	<ul style="list-style-type: none"> Alert the group to the dangers in the introduction talk. Demonstration of the activity by the interpreter. Adult supervision. 	L



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The use of foodstuffs to be used as ingredients for the ink		<ul style="list-style-type: none"> • Re enforce not to put fingers in mouths or eat ingredients. • Hand washing facilities available at the end of the activity. 	
Grinding Grain Injuries Allergies Food Poisoning Grinding Grain continued	Staff & Pupils	<ul style="list-style-type: none"> • Alert the group to the dangers in the introduction talk. • Demonstration of the activity by the interpreter. • Adult supervision. • No one is to try and lift any of the quern stones. • Fingers to be kept out of the way when the stones are turning. • In school information and briefing check for any wheat or nut allergies. • No one is to eat the grain or the flour produced. 	L
Butter Making Possible allergies & food poisoning	Staff & Pupils	<ul style="list-style-type: none"> • Alert the group to the dangers in the introduction talk. • Demonstration of the activity by the interpreter. • Adult supervision. • In school information and briefing check for any dairy allergies. • No one is to eat the butter produced. • No one is to eat the cream used to make the butter. 	L
Chalk Carving Including Lamps Cut or Scrape Injuries & Dust	Staff & Pupils	<ul style="list-style-type: none"> • Alert the group to the dangers in the introduction talk. • Demonstration of the activity by the interpreter. • Adult supervision. • Pupils shown how to hold and use the flint & nails properly. • Pupils shown how to hold chalk away from face & eyes. • When making chalk lamps New Barn staff will fill and light them. 	L
Making String Nettle Stings & Allergies	Staff & Pupils	<ul style="list-style-type: none"> • Alert the group to the dangers in the introduction talk. • Demonstration of the activity by the interpreter. • Adult supervision. • Nettles & brambles picked and stripped beforehand. • Pupils informed of the nature of the plant material they are using. 	L



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Fish Hooks	Staff & Pupils	<ul style="list-style-type: none"> Alert the group to the dangers in the introduction talk. Demonstration of the activity by the interpreter. Adult supervision. Thorn stems are cut and trimmed beforehand to remove points. 	L
Slingshots Preventing injuries	Staff & Pupils	<ul style="list-style-type: none"> Alert the group to the dangers in the introduction talk. Demonstration of the activity by the interpreter. Adult supervision. Pupils are lined up in lines & are well spaced apart. Pupils not taking part are sat at a safe distance behind monitored by an adult. No one "fires" until a command is given. No one retrieves shot until command is given. Only soft balls are to be used. 	L
Dyeing Plant Allergies & Eczema Hot water, Injuries & Poisoning	Staff & Pupils	<ul style="list-style-type: none"> Alert the group to the dangers in the introduction talk. Demonstration of the activity by the interpreter. Adult supervision. In school information and briefing check for any plant/lanolin or soap allergies and Eczema. Demonstration on how to pick plants safely. Point hazards of other plants nearby or sticking up plant stems. Fleece is added by pupils to cold water. New Barn staff hang cauldron over fire. New Barn staff remove fleece from cauldron when finished. Hand washing facilities available. Re enforce not to put fingers in mouth. 	L
Poultice Preparation Plant Allergies & Eczema Injuries & Poisoning	Staff & Pupils	<ul style="list-style-type: none"> Alert the group to the dangers in the introduction talk. Demonstration of the activity by the interpreter. Adult supervision. See grinding control measures for flour preparation. 	L



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Poultice Preparation	Staff & Pupils	<ul style="list-style-type: none"> • See dyeing control measures for picking plants. • Re enforce not to put fingers in mouth. • The poultice will be tried only if the teacher or leader gives permission. • The poultice will only be patted on the hand - nowhere else. • No child with an allergy will use the poultice. • Hand washing facilities available. 	
Weaving & Spinning	Staff & Pupils	<ul style="list-style-type: none"> • Alert the group to the dangers in the introduction talk. • Demonstration of the activity by the interpreter. • Adult supervision. • Check for lanolin allergies. 	L
Thumb & Pinch Coil Pots	Staff & Pupils	<ul style="list-style-type: none"> • Alert the group to the dangers in the introduction talk. • Demonstration of the activity by the interpreter. • Adult supervision. • No fingers or thumbs are allowed near mouths or eyes. • If nails are to be used the group must be shown how to use them safely. • Wash hands as soon as the session is finished. 	L
Painting Card Templates & Wooden Discs	Staff & Pupils	<ul style="list-style-type: none"> • Alert the group to the dangers in the introduction talk. • Demonstration of the activity by the interpreter. • Adult supervision. • Paints are to only be mixed by New Barn staff. • Wash hands as soon as the session is finished. 	L
Dutch Arrows	Staff & Pupils	<ul style="list-style-type: none"> • Alert the group to the dangers in the introduction talk. • Demonstration of the activity by the interpreter. • The group are always supervised by staff and the correct ratios will always be adhered to. • The tip of the arrow will not have a point, and will also be covered with tape. • The wild flower meadows will be used and the children will take turns to throw. • The other children will stand a safe distance behind the thrower. 	L



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Dutch Arrows	Staff & Pupils	<ul style="list-style-type: none"> • The children will throw the arrow towards an area identified by the new barn staff. • A New Barn member of staff will monitor that children that are not involved with our activity are in behind the safe line before each throw. • The children will have to walk when collecting their arrow. • No Running at any time • Children are instructed as to when it is safe to go past the safety line to collect arrows etc. 	
Fire Lighting	Staff & Pupils	<ul style="list-style-type: none"> • Alert the group to the dangers in the introduction talk. • Demonstration of the activity by the interpreter. • Close adult supervision. • No running at any time. • Cold Water and/or a fire blanket should always be on hand. • Fire location - avoid overhanging branches, nearby vegetation and keep away from other activities. • Exercise extreme caution when lighting during prolonged periods of dry weather. • Remove trip hazards. • Long hair should be tied back. • When using the drill method brief participants on the potential for the drill to spring out when using the bow drill. • Participants should be shown how to handle the lit tinder bundle. 	L